Year 4.
Spring 2 Topic Map

English

As writers we will be:

- Unpicking the structure and features of a myth linked to Anglo-Saxon culture.
- Focusing on great character and setting description writing
- We will also be writing letters as if we are Anglo-Saxons to our families over seas.

As readers we will be:

- Exploring VIPERS reading comprehension skills
- Continuing to question the text "The Last Bear'.

In spelling we will be:

Exploring words with a 'soft c sound' and 'hard c

Maths

Number

As mathematicians we will be:

- Finding fractions of amounts and measures.
- Counting in fractions
- Compare equivalent fractions before moving on to add and subtract fractions
- Learn to recognise tenths and hundredths
- Divide one and 2 digit numbers by 10 and 100.

PSHE

As citizens we will be:

Exploring what it means to be healthy:

- Understand how different friendship groups are formed.
- Recognise how group friendships can change.
- Understand facts about smoking and its' effect on health.
- Understand facts about alcohol and effects on health.
- Recognise when people are putting me under pressure.
- Recognise right and wrong.

PE

As sports people we will be:

- To perform 9 key shapes.
- To create sequences of movements, shapes, balances, and rolls.
- To travel using different body parts.
- To work with others mirroring and cannoning.
- To travel on different levels at different speeds.

DT & Art

As design technologists and artists, we will be:

- Investigating, designing, creating and evaluating storybooks that contain a range of moving mechanisms such as levers, pop-outs, concertinas and wheels.

History

As historians we will:

- Explain how the Britons felt when the Romans left Britain.
- Suggest reasons for the Anglo-Saxon invasion of Britain.
- Name the key features of Anglo-Saxon settlements.
- Identify changes and continuities in settlements from prehistoric Britain.
- Describe how Anglo-Saxon beliefs changed.
- Explain how missionaries spread Christianity.
- Explain the threat the Vikings posed to the Anglo-Saxons.
- Identify the qualities needed to be a monarch in 1066.

Music

As musicians we will

Focus on how different singers and groups use music to explore rhythm and pulse.

Science

As Scientist we will:

Computing

- We are toy designers. We will use scratch to design and create prototypes of a new interactive toy.

RE

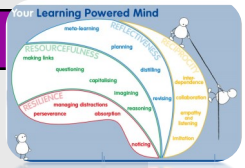
As theologists, we will be:

- Exploring why Easter is important to Christians.
- Starting at Palm Sunday and ending at Easter Sunday.
- Studying all the events of Holy Week
- Investigating the reasons behind some of the most important days in the Christian calendar.

French

As linguists we will be: Learning how to recognise and ask for food. Revise days of the week and extend to months of the year and celebrating birthdays. Towards the end of the half term we will be looking at how we can describe people.

Building Learning Power

As successful learners we will use our learning muscles to:

- Continue developing our **R**esilience, **R**eciprocity, **R**eflectiveness and **R**esourcefulness.