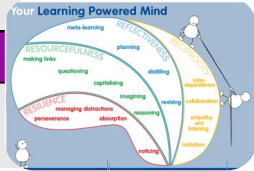


# Hooray—Let's Go On Holiday - Year 2



English		Maths	PSHE
<p><b>Writing</b> As writers we will be:</p> <ul style="list-style-type: none"> <li>Using apostrophes for possession</li> <li>Unpicking the structure and features of a 'wishing tale' and writing our own.</li> <li>Focusing on the dilemma of the story</li> <li>Writing a non-fiction persuasion text based on our topic - Come to the Kalahari!</li> </ul> <p><b>As readers we will be:</b></p> <ul style="list-style-type: none"> <li>Asking questions about a text to improve our understanding</li> <li>Drawing inferences by inferring characters feelings, motives and actions while using justifying our answers with evidence</li> </ul>		<p><b>As mathematicians we will be:</b></p> <ul style="list-style-type: none"> <li>Measuring in cm and m.</li> <li>Comparing and ordering length and height.</li> <li>Using the four operations within measuring</li> <li>Comparing and measuring mass, volume and capacity.</li> <li>Using the four operations linked to volume and capacity.</li> </ul>	<p><b>As citizens we will be:</b> Exploring what it means to be healthy:</p> <ul style="list-style-type: none"> <li>To know what we need to do to keep our bodies healthy.</li> <li>To understand what being relaxed means and find different ways to relax.</li> <li>To understand how medicines work in my body and their importance.</li> <li>Explore healthy eating.</li> </ul>
<p><b>PE</b></p> <p><b>As sports people we will:</b></p> <ul style="list-style-type: none"> <li>Improve speed and agility through fitness.</li> <li>Develop the jumping technique safely.</li> <li>Work co-operatively, plan and problem solve and work as a team.</li> <li>Begin to understand the competitive side of orienteering</li> </ul>		<p><b>DT &amp; Art</b></p> <p><b>As design technologists and artists, we will be:</b></p> <ul style="list-style-type: none"> <li>Developing our knowledge of food groups and ingredients.</li> <li>Understanding about food source food preparation.</li> </ul>	<p><b>Geography and History</b></p> <p><b>As geographers we will:</b></p> <ul style="list-style-type: none"> <li>Find out about the different oceans and continents.</li> <li>Know about the main physical and human features of particular localities.</li> <li>Know about similarities and differences between different localities.</li> <li>Know about how land and buildings are used in particular localities.</li> <li>Know about the weather and climate con-</li> </ul> <p>ditions in particular localities and how they affect the environment and the lives of people living there</p> <ul style="list-style-type: none"> <li>Know that the world extends beyond their own locality and that the places they study exist within a broader geographical context</li> </ul>
<p><b>Music</b></p> <p><b>As musicians we will:</b></p> <ul style="list-style-type: none"> <li>Find and internalise the pulse through body movement.</li> <li>Demonstrate an understanding of the differences between pulse, rhythm and pitch through games and activities.</li> </ul>	<p><b>Science</b></p> <p><b>As scientists we will:</b></p> <ul style="list-style-type: none"> <li>Find out and explore different life cycles of animals around us</li> <li>Exploring personal hygiene, exercise and wellbeing</li> <li>Finding out about what animals need to survive</li> </ul>	<p><b>Computing</b></p> <p><b>As technicians, we will:</b></p> <ul style="list-style-type: none"> <li>Be listening and responding to music, creating word banks and drawings to express how music makes us feel.</li> <li>We will also be creating our own repeating patterns with real percussion instruments, and using the app Chrome Music Lab to explore different ways of creating digital music.</li> </ul>	<p><b>RE</b></p> <p><b>As theologians, we will:</b></p> <ul style="list-style-type: none"> <li>Explore how Jesus was a friend and Saviour ('rescuer'), to people he met,</li> <li>Consider how meeting Jesus changed peoples' lives ('rescued' them), and reflect on how Jesus is still 'Saviour' for most Christians today.</li> </ul>



**Building Learning Power**

As successful learners we will use our learning muscles to:

- Continue developing our Resilience, Reciprocity, Reflectiveness and Resourcefulness.