



# Learning Map Year 1 Spring 2

English		Maths	PSHE
<p><b>Writing</b> As writers we will:</p> <ul style="list-style-type: none"> <li>Use 'and' to join words and to join clauses in sentences.</li> <li>To write in simple sentences and using story language; Once upon a time, one sunny day</li> <li>To write in the past tense and use the personal pronoun 'I' and to write in the first person, I, My, We</li> <li>Use adjectives to describe thoughts and feelings.</li> <li>To start sentences with an exciting opener and ends with an exclamation mark; Suddenly, As quick as a flash, Quickly</li> </ul> <p>As readers we will be:</p> <ul style="list-style-type: none"> <li>Exploring stories through <b>Talk: Billy &amp; the Beast, Billy &amp; the Dragon and A Little Bit Brave.</b></li> </ul>		<p><b>Number</b> As mathematicians we will:</p> <ul style="list-style-type: none"> <li>Count from 20 to 50.</li> <li>Understand 20, 30, 40 and 50.</li> <li>Count by making groups of 10.</li> <li>Make groups of tens and ones.</li> <li>Partition into tens and ones.</li> <li>Understand the number line to 50.</li> <li>Learn 1 more and 1 less of numbers to 50.</li> <li>Compare and measure length &amp; height.</li> <li>Compare and measure mass, volume &amp; capacity.</li> </ul>	<p><b>As citizens we will be:</b> Exploring what it means to be healthy:</p> <ul style="list-style-type: none"> <li>Understanding the difference between being healthy and unhealthy.</li> <li>Know how to make healthy lifestyle choices.</li> <li>Understand how germs cause illnesses.</li> <li>Know how to keep my body safe and healthy.</li> </ul>
PE	DT & Art	Science	
<p>As sports people we will be:</p> <ul style="list-style-type: none"> <li>Developing balance, agility and co-ordination through gymnastics. (indoor)</li> <li>Orienteering (outdoor)</li> </ul>	<p><b>As design technologists and artists, we will be:</b></p> <ul style="list-style-type: none"> <li>Using animal collages based on the book/poems <i>Animals, animals</i> by Eric Carle.</li> </ul>	<p><b>As scientists we will be:</b></p> <ul style="list-style-type: none"> <li>Identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals.</li> <li>Identifying and naming a variety of common animals that are carnivores, herbivores and omnivores.</li> <li>Identifying and naming the basic parts of the human body.</li> </ul> <ul style="list-style-type: none"> <li>Naming and exploring the five senses.</li> </ul>	
Music	Geography	Computing	RE
<p>As musicians we will be:</p> <ul style="list-style-type: none"> <li>Learning to follow a pattern and seeing how the tempo can change.</li> <li>Exploring different types of music.</li> <li>Re-telling stories through music.</li> </ul>	<p>Due to our Science focus, Year 1 will not be covering Geography or History this half term. We have mapped out our Burstow Curriculum to ensure that we have the correct coverage of the National Curriculum objectives. We have ensured the right amount of each subject is covered in our other topics throughout the school year.</p>	<ul style="list-style-type: none"> <li>We will be covering computing in the Summer term.</li> </ul>	<p>As theologians, we will:</p> <ul style="list-style-type: none"> <li>Think about what has happened in our lives so far.</li> <li>Discuss what happened in Jesus' lifetime</li> <li>Discuss what Christians learn from stories told by Jesus.</li> <li>Be learning about the Easter story and why we celebrate Easter.</li> </ul>

## Building Learning Power

As successful learners we will use our learning muscles to:

- Continue developing our **Resilience, Reciprocity, Reflectiveness and Resourcefulness.**





