

Year 5 Spring 2 Topic Map



English		Maths	
<p>As writers we will be:</p> <ul style="list-style-type: none"> • Writing rhyming poems about Rivers. • Writing our own versions of Hansel & Gretel. • Writing a narrative for the book Egg Drop by Mini Grey <p>As readers we will be:</p> <ul style="list-style-type: none"> • Continuing to read our class text 'Boy in the Tower'. We will focus on predicting, understand vocabulary and inferencing characters thoughts, feelings and emotions. 		<p>As Mathematicians we will be:</p> <ul style="list-style-type: none"> • Consolidating our understanding of division. • Learning how to multiply non-unit and unit fraction by an integer. • Finding fractions of an amount and quantities. • Understanding decimal numbers. 	
PE	DT & Art	Science	PSHE
<p>As sports people we will be:</p> <ul style="list-style-type: none"> • Using orienteering to develop our team work, communication and problem solving skills. • Develop our pace, accuracy, reflex, agility and balance through dodge-ball. 	<p>As design technologists and artists, we will be:</p> <ul style="list-style-type: none"> • Exploring architecture of building built in the UK. • Looking at perspective design and decoration. 	<p>As scientists we will be:</p> <ul style="list-style-type: none"> • Observing and comparing equivalent parts in different flowers. • Researching the life cycles of different mammals. • Posing questions to compare the life cycles of different birds. • Using data to describe a relationship and make predictions. 	<p>As citizens we will be:</p> <ul style="list-style-type: none"> • Learning about the health risks of smoking and alcohol. • Learning basic emergency aid procedures and know how to get help in emergency situations. • Learning to understand how the media, social media and celebrity culture promotes certain body types; describe the different roles food can play in people's lives. • Focussing on what makes a healthy lifestyle including healthy eating.
Music	History	Computing	RE
<p>As musicians we will be:</p> <ul style="list-style-type: none"> • Be learning a class song 'The Fresh Prince Of Bel Air'. • Explore the beat and rhythm of the song. • Create and explore our own music in response to our class song. 	<p>As historians we will be:</p> <ul style="list-style-type: none"> • Extracting information about Henry VIII from sources. • Using secondary sources to make deductions about Henry VIII's wives. • Reflecting on the role of absolute power in the Tudor period. • Considering the reliability of primary sources. 	<p>As technicians, we will:</p> <p>Be using Garageband on the iPads to create our own digital compositions. We will use splitters and headphones to allow pair-compositions. We will arrange existing loops to create our own tracks, and then use the app to recreate the sound of real instruments.</p>	<p>As theologians we will be:</p> <ul style="list-style-type: none"> • Exploring early Christianity and how it influences modern day Christianity. • Exploring—How do Christians know what happened at Easter?
French			
<p>As linguists we will:</p> <ul style="list-style-type: none"> • Be practising clothing, colours and food. 			